



ACT
Government
Education

Calwell Connect



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Tuesday 25th February 2020

Week 4 Term 1

Diary Dates		
Wednesday	26 th February	Footsteps K-6
Friday	28 th February	3/4P Assembly in the Hall 2.15pm
Wednesday	4 th March	Footsteps K-6
Monday	9th March	Canberra Day Public Holiday
Wednesday	11 th March	Footsteps K-6
Thursday	12 th March	Athletics Carnival
Friday	13 th March	5/6C Assembly in Hall at 2.15pm
Friday	13 th March	National Ride2School Day
Notes Sent home		
Preschool – Year 6		Student information check sheet
Kindergarten – Year 6		Athletics carnival

From the Principal

Dear Calwell Families,

We have already had a busy first few weeks of learning and activities. Our Meet & Greet BBQ provided you with an opportunity to meet your child's 2020 class teacher and visit your child/ren's classroom/s. It was lovely to have so many families make the time to come to the school and meet teachers and the leadership team.

Last Tuesday, Mr Susko, with support from parents Stacey James, Judy Best and Tracey Mitrousis, ran the School Swimming Trials to identify which of our students will now move onto the Tuggeranong Swimming Carnival to represent our school. Our thanks to everyone who supported this event.

Thank you also to the many families who purchased book packs through the school as these provide the key essentials for your child/ren to engage in the educational program. We understand that at this time of year payment requests for a range of things places stress on the family budget. The school is always happy to work with families to develop payment plans, arrange part payment or provide support when requested.

We are introducing LEARNING ASSETS

Current research tells us that in preparing our students to be active citizens in the 21st Century, we need to do more than provide them with information and content knowledge. We need to introduce them to skills and dispositions that can be transferred across learning domains into the future. The greatest skills or assets we can help build in our young learners are the ability to think deeply and creatively, to communicate effectively in a wide range of ways, to research critically and efficiently, to collaborate with others and to manage all this with initiative, confidence and independence.

With this in mind, we have begun to introduce *Learning Assets* across the school. Over the last two weeks we have introduced each asset, in an age appropriate way. We have introduced the students to being **Thinkers, Collaborators, Communicators, Researchers** and **Self-Managers**. Throughout the year, teachers will be helping our students to link their learning to the Asset they are using or developing. We are very excited about this work and already our students are embracing their learning through these new lenses.

The framework of Learning Assets below gives you an insight into the Assets we hope our students will develop during their years at Calwell Primary.

I can think logically, creatively, empathically and reflectively	I can research/investigate in many different ways
I can communicate effectively to others	I can collaborate with others and work effectively in a team
I can manage my own learning and behaviour and work independently	

First Steps Dance Program

Starting this Wednesday all students will be participating in dance lessons delivered by 'First Steps Dance'. The program covers dance components of our Arts curriculum. Music, Visual Arts, Media and Drama are other areas of the Arts we cover during Units of Inquiry and school activities.

School Parliament Representatives & House Leaders

We were delighted to present badges to our class School Parliament representatives for Semester One at our recent assembly. Congratulations to the following students on their election.

Prime Minister	Gus C
Deputy Prime Minister	Amilia W
Speaker of the House	Zac N
Deputy Speaker of the House	Natasha K
Class Rep Semester 1	
1B	Jesse B
1H	Ava G
2C	Lewis T
2H	Eloise M
3/4L	Eloise V
3/4Li	Gabe S
3/4P	Savannah L
5/6C	Paulo R
5/6L	Lucy J
5/6P	Dom M

Last week our students also elected House Leaders who will be coordinating sport houses at the up-coming Athletics and X-Country Carnivals. Our congratulations go to the following students:

HOUSE	Booroomba	Tidbinbilla	Gingera	Coree
Captains	Jayden S Ar-yhen P	Malisha-Jay L Riley M	Hayden F Matilda A	Casey M Ella R
Vice Captains	Zailee W Tadija P	Dom M Lucy J	Isabella M Ashlyn J	Paulo R Shaynae J

PBL Classroom Expectations

Recently you will have received your child's term overview and their class PBL expectations. The class expectation posters have been created collaboratively class teachers and their students and are already being used in classrooms. We know that students are most successful when the home / school partnership is strong, and students receive a consistent message. We encourage you to talk to your child about the classroom expectations; you may even like to create a similar matrix of positive behaviours expected at home. If you have any feedback or questions, please speak to your child's teacher.

Linda Neeson

Principal

Calwell Cares Week 4

KP	Amelie C	2C	Sophie C	3/4P	Liam K
	Max H		Ali T		Jacob L
KN	Amelie F	2H	Andy Y	5/6C	Casey M
	Alexis S		Ella P		Danielle N
1B	Brody L	3/4L	Sophie F	5/6L	John O
	Veronica A		Maddie G		Emma S
1H	Ethan F	3/4LI	Tyrah W	5/6P	Pavel M
	Abby M		Hayden P		Ar-yhen P



Notes Due



Medical information and consent	ASAP
Athletics Carnival	Friday 6 th March
Athletics carnival snack	Friday 5 th March
5/6 Camp Cooba Deposit	Friday 13 th March



Actsmart Schools Easter Egg Foil Recycling Challenge



We have registered for the Actsmart Schools Easter Challenge! The challenge is to collect the heaviest amount of foil per student. The school with the highest amount will win a prize. Please collect all of your Easter foil over the next few weeks and bring them to the front office as flat as possible. We will then combine all of the pieces into a ball's for the competition. The last day for collection will be Friday 1st May 2020.



Parents - keep our kids safe by parking safely and legally around schools especially at school drop offs and pick-ups.

Parking across pedestrian crossings, corners, verges and double parking reduces pedestrian visibility, and blocks the ability for kids to see the road clearly.

You could also be fined for parking in no stopping zones, in a bus zone, in front of a driveway, or over a children's crossing.

For drop offs in the morning, why not park a little further away from the school and walk with your kids the rest of the way.

For pick-ups at the end of the school day, have a pre-determined meeting spot that's nearby.

This also helps if you're running late, so your kids know where to wait and you don't need to rush.

Access Canberra inspectors will be on patrol so let's work together to keep our kids safe.

For more info visit www.act.gov.au/schoolparking