



Grant Application

Calwell Community Learning & Well-being Project

Project Goals:

- Strengthen home- school partnership
- Support and increase parent/carer engagement in their child/ren's learning
- Foster community connection and well-being

Project Objectives:

- identify and embed effective parent engagement strategies and activities
- identify and/or develop resources that will facilitate, support and strengthen parental engagement in student learning
- identify and share resources and strategies to support student / family well-being
- establish annual key community events

Recognised need

In successive annual School Improvement Surveys the school has been below the ACT average against the statement – '*Community partnerships are valued and maintained*'. Whilst there has been an improvement in the last two years, this remains a key area of need within the school.

The external School Review Process undertaken in 2018 included the following two recommendations to be a focus in the school's Strategic Plan 2019-2023:

- *Continue to embed the use of the Seesaw application as a whole-school strategy to develop a partnership where parents value and are valued in the learning process*
- *Further develop and communicate a plan for curriculum delivery that reflects a shared vision and draws upon strong curriculum planning already in the school. The plan should have a focus on cross-curricular skills and attributes, embed evidence- based teaching practices and help teachers manage the breadth of curriculum*

In response to the recommendations, the school's Strategic Plan 2019-2023 focussed on two priorities:

- Students will be engaged, challenged and learn successfully
- To build a positive and inclusive school culture to support student well-being and social emotional development and learning

In addressing the recommendations two key actions in the Strategic Plan 2019-2023 align strongly with the objectives in the school's Parent Engagement Grant application:

- Enhance school/community partnerships and refine communication practices to strengthen connection and well-being
- Deliver an innovative and relevant curriculum

Additionally, other strategies and actions in the school's Strategic and Annual Action Plans support the project initiative. These being:

- Further develop and enhance the use of Seesaw as a communication tool with parents to enable them to actively engage in their child/ren's learning and communicate with the school.
- To introduce and implement Learning Assets
- Through Learning Assets facilitate student agency / ownership of learning growth both academic and social emotional

Does the project involve collaboration?

How will the project align with the Future of Education Strategy's foundational pillar, Developing strong Communities for Learning?

This project recognises that schools working in partnership with families, and engaging parent/carers with their child's learning, delivers the best possible educational outcomes for every child as well as facilitating a supportive and inclusive learning environment.

It incorporates the Future of Education Strategy's 4 key principles of equity, student agency, access and inclusion by:

- supporting individuality and a differentiated approach to teaching and learning. It focusses on the development and growth of a child as a learner, both academic and social emotional,
- encouraging and supporting students to see themselves as decision makers within their learning environment. It facilitates the capacity for students to set goals and take personal responsibility for their future success,
- supporting teachers to build a greater understanding of each child as a learner and therefore enhances their ability to respond to individual needs more effectively. Enhanced collaboration between the student, their family and the school supports positive outcomes for students,
- fostering a strong sense of belonging to an inclusive educational community, where all students and their families feel welcomed and valued for who they are and what they can contribute.

PROJECT ACTION PLAN

- School Board to discuss project concept/ideas
- Call for interested parents and staff who would like to form a project working party.
- Engage the broader school community with the project through project information up-dates, Seesaw & Facebook posts and provide opportunities for parent/carers and community members to participate in project activities.

PROJECT DETAIL

- Engage graphic designer to design Calwell Learning Assets logos to be used on signage indoors and outdoors
- Develop age appropriate Learning Journals for students Kinder to Yr 2, Year 3 & 4 and Years 5 & 6. These Learning Journals will incorporate information and activities based on Social Emotional Learning and developing learning dispositions/assets. The journals will be used as the key resource for students to share their learning goals with family at the Term 3 Learning Journey each year
- Create Learning Asset / Well-being Backpacks to distribute to families to celebrate the implementation of Learning Assets in the school and a 2021 focus on well-being. The backpacks will help engage the school community in understanding the value of Learning Assets (and the General Capabilities within the Australian Curriculum), as well as the critical importance of student & family well-being (particularly after 2020). The backpacks will contain information, community contacts and resources to support student and family well-being.
- Hold a family social event where families of year cohorts engage in making Learning Asset murals for their child's teaching unit
- Hold some form of social community event/activity once per term such as a Family Movie Night, Family Story Night, Family Unit BBQ, Grandparents Day, Father & Son / Mother & Daughter activity etc
- Develop a library of short parent/staff/community member videos to use on Seesaw talking about which Learning Assets are useful in their line of work or interest area

PROJECTED BUDGET

- Learning Asset signage including graphic design costs approx. \$6000
- Print a Calwell Primary Learning Journal *approx. \$3500*
- Community activities *approx. \$1500*
- Back packs *approx. \$3000*
- Parent / staff / community member videos on Seesaw *(no cost)*
- Materials for Unit Murals *\$4000*

Total \$18,000

EVALUATION

- School Improvement & Climate Survey Data (2020 – 2021)
- School Parent Survey re engagement with the school and understanding of Learning Assets
- Learning Assets Student Survey
- Term 3 annual Learning Journey Parent Survey
- Maintain data of parental engagement in activities to show improvement across time compared to previous years