

Tuesday 28th July 2020

Week 2 Term 3

Diary Dates		
Friday	31 st July	5/6L Assembly
Friday	14 th August	3/4L Assembly
Friday	21 st August	Market Day – notes due by Wednesday 19th August
Notes home this week		
Preschool-Year 6	Term 3 overview	
Preschool	Preschool Transition Timetable	

From the Principal

Dear Calwell Families,

Unusual events are certainly a feature of this year. Yesterday's strong winds prevented us from sending our students out during lunchtime and recess time. Safety is always a top priority. We reminded all students to go straight home and to be on the alert for any flying debris. Unfortunately, one of our flag poles was damaged by the wind and we needed to bring it down safely during pick-up time. Thank you to the many families who were patient and cooperative as we guided traffic through and out of the school yesterday afternoon.

School Photos

This is a heads-up that school photos will be taken in the next few weeks. Information and envelopes will be sent home as soon as we receive them.

Dates: **11th September and 15th September**

Family photos \$10 each

Student photos starting from \$40

Mid-Year Interviews

In another first, this week class teachers are making phone calls to families to conduct their Mid-Year Interviews. Please contact your child's class teacher if you still need to make a call time.

2020 School Satisfaction & Climate Survey - Each year, the Directorate surveys all parents, school staff and students in Years 4 to 12 about their satisfaction with public education. The 2020 School Satisfaction & Climate Survey will be available online from 10 to 31 August. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents will receive: a letter about the student survey asking whether their child may participate during class time; and an email about the parent survey, including a unique link to access the survey; parents who do not receive the email may contact EDUSurveys@act.gov.au to request a survey invitation.

A shortened paper-version of the parent survey is also available in the following 12 languages: Arabic, Burmese, Chinese, Dari, Dinka, Farsi, Hindi, Karen, Korean, Mon, Urdu and Vietnamese; email EDUSurveys@act.gov.au to request a copy.

For the results to reflect the opinions of our whole school community, we need as many parents, staff and students as possible to complete the survey.

Your feedback is important, and we hope you will take part.

COVID Impact - Schools are still being advised to minimise adults coming onto school grounds. We understand how frustrating this is, however, ask that you continue to support the school as we continue to work together to keep everyone safe and well.

Car park - to assist a smooth flow of cars **at pick-up in the afternoons PLEASE DO NOT ARRIVE BEFORE 3pm**. Students are not released from class until 3pm and arrive at the pick-up zone at approx. 3.05pm. Please also be aware that it is essential that cars keep moving forward towards the hall to avoid a bank-up of traffic on Downard St and Casey Cres. If your child is not ready to leave or get into your vehicle immediately, we respectfully ask that you DO NOT stop at the front of the school and rather drive through the school again.

Assemblies - at this stage we will have to limit the number of adults who attend an assembly. The fairest way seems to be one adult per child. Parent/carers who attend the assembly will need to sign in and use hand sanitizer as they enter the hall. Our first assembly under this process is this Friday with 5/6L.

Parent Helpers - a very small number of parents who were helping regularly prior to COVID restrictions will be contacted this week and invited to return at designated times to support class teachers with programs such as Home Reading. Unfortunately, the access to teaching units will be limited to only these parents at designated times.

Linda Neeson

Principal

GOLD AWARDS

Safe	Respectful	Learner	Merit
Miley B (2H)	Lucas F (KP)	Clara M (KP)	Veronica A (1B)
Andy Y (2H)	Veronica A (1B)	Eve C (1H)	Andy Y (2H)
Eloise V (3/4L)	Avani A (2H)	Ava G (1H)	Eloise V (3/4L)
Amilia W (5/6P)	Andy Y (2H)	Axel B (1B)	
	Eloise V (3/4L)	Max G (1B)	Learner (con't)
	Amilia W (5/6P)	Charlotte F (2C)	Tyrah W (3/4Li)
	Dakota N (5/6C)	Lilly R (2C)	Amilia W (5/6P)
	Leanna Y (5/6P)	Andrija P (2C)	Isabella M (5/6P)
	Isabella M (5/6P)	Bianca K (2H)	Tileah J (5/6P)
		Nathan B (2H)	Ashlyn J (5/6C)
		Eloise V (3/4L)	Bella M (5/6L)
		Sarah L (3/4Li)	Natasha K (5/6L)
		Ar-yhen P (5/6P)	Pavel M (5/6P)
		Dominic M (5/6P)	Leanna Y (5/6P)
		Hussain T (1H)	Charlie S (2H)

Calwell CARES Week 2

KP	Ruby Y	2C	Addison G	3/4P	Henry R
	Emily C		Stephen L		Emily P
KN	Rubie W	2H	Miley B	5/6C	
	Emily G		Ashton F		
1B	Axel B	3/4L	Willow D	5/6L	Cooper L
	Ella O		Eddie G		Leon B
1H	Fletcher J	3/4LI	Connor G	5/6P	Maya E
	Matthew D		Asta G		Leanna Y

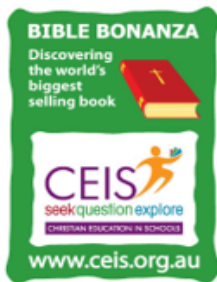
Skills Acquisition Football Programs



LOCATION: Calwell Primary School Synthetic Field
HEAD COACH NAME: Eric Bonnett
EMAIL: act79admin.football@sportstaracademy.com
PHONE: 0433 997 750



CHRISTIAN EDUCATION IN SCHOOLS



Term 3 – Bible Bonanza

This term the CEIS team will present 'Bible Bonanza' at our school. Through a series of interactive tasks students will go on an exciting adventure through the 'one big story' told in the Bible to think about the question: 'What is the Bible?'
Only students with permission will attend.

Christian education occurs if parents request it for their children, under ACT legislation. Sessions are coordinated by CEIS, using approved resources and volunteers. If you wish to add your child to the current attendance list please complete the section below and return it to school or go to www.ceis.org.au/connect/parents/.

Please return this section to the school if you wish to add your child to the existing list.

YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: _____

Parent name: _____

Child: _____

Parent signature: _____

Child: _____

Date: _____