

# What are the different stages of reading?



Children move through different stages before being independent and successful readers. Stages are not age or time specific. Children may be in more than one stage at a time.

<b>Stage 0: Pre-reading</b>	<ul style="list-style-type: none"> <li>Identify and name some letters of the alphabet and words.</li> <li>Read high frequency words</li> <li>Hold a book, point to words and turn</li> <li>'Read' without using words, but using pictures</li> <li>Re-tell a story.</li> <li>Recognise words that start with the same sound.</li> </ul>
<b>Stage 1: Initial reading or decoding (Phonics)</b>	<ul style="list-style-type: none"> <li>Speak and listen to words before they can read them.</li> <li>Use sounding out and chunking into syllables e.g. ch-i-ck-en.</li> <li>Reading word by word</li> <li>Use context and pictures to help them.</li> <li>Re-tell what they have read</li> <li>Read aloud.</li> </ul>
<b>Stage 2: Confirmation, fluency and ungluing form print</b>	<ul style="list-style-type: none"> <li>Solve harder words</li> <li>Read more high-frequency words</li> <li>Work out words and their meanings</li> <li>Predict and understand more complex books</li> <li>Re-tell in detail what they have read</li> <li>Use a range of reading strategies</li> <li>Read familiar books to develop fluency</li> </ul>
<b>Stage 3: Reading to learn new things</b>	<ul style="list-style-type: none"> <li>Read a range of texts (newspapers, magazines, the internet)</li> <li>Read to learn about the world</li> <li>Larger spoken and reading vocabulary</li> <li>Skim and scan for information</li> <li>Read fluently with expression</li> <li>Read silently</li> </ul>
<b>Stage 4: Multiple View points</b>	<ul style="list-style-type: none"> <li>Read a range of books where authors have different view points</li> <li>Develop an opinion about what they have read</li> <li>Re-read if they don't understand what they are reading</li> </ul>

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